Friday 22nd May

Mental Maths (10-4-10) Questions

$$3.62 - 42 =$$

$$4. 27 \div 3 =$$

6.
$$36p + 36p =$$

$$7.34 - 30 =$$

8.
$$\frac{1}{2}$$
 of 34 =

9.
$$\frac{3}{4}$$
 of 40 =

Extension!

- 1. I'm thinking of a number. I take away 17 from it. The answer is 17. What was my number?
- 2. A box is 26cm long. A can is 16cm long. What is the total length?
- 3. I'm thinking of a number. I multiply it by 5. The answer is 50. What was my original number?
- 4. Write the number 24 using words.
- 5. If I share 25 sweets between five people, how many sweets do they have each?

Mental Maths (10-4-10) Answers

4.
$$27 \div 3 = 9$$

6.
$$36p + 36p = 72p$$

8.
$$\frac{1}{2}$$
 of 34 = 17

9.
$$\frac{3}{4}$$
 of 40 = 30

Extension!

- 1. I'm thinking of a number. I take away 17 from it. The answer is 17. What was my number? = 34
- 2. A box is 26cm long. A can is 16cm long. What is the total length? = 42cm
- 3. I'm thinking of a number. I multiply it by 5. The answer is 50. What was my original number? = 10
- 4. Write the number 24 using words. = Twenty-four
- 5. If I share 25 sweets between five people, how many sweets do they have each? = 5

Maths Home Learning Problem solving Friday (RISE)

Question: Can you fill in the missing numbers in each sequence?

36, 46, 56, ____, ____

98, 88, 78, ____, ____

____, 89, 79, ____, 49, ____

<u>Maths Home Learning</u> <u>Problem solving Friday (RISE)</u>

Answer: Can you fill in the missing numbers in each sequence?

36, 46, 56, 66, 76

98, 88, 78, 68, 58

99, 89, 79, 69, 59, 49, 39

Children should be counting on or back in 10s, recognising the pattern of digit endings.

Maths Home Learning Problem solving Friday (RISE) - EXTRA CHALLEGE!

Question: Can you discover what my mystery number is? Mystery number

My two digits add up to 5.

I am greater than 30.

I am less than 40.

I am 32!

3 + 2 = 5. 32 is more than 30. 32 is less than 40.



<u>Maths Home Learning</u> <u>Problem solving Friday (RISE) - EXTRA CHALLEGE!</u>

Question: Can you discover what my mystery number is?

<u>Mystery number</u>

My two digits add up to 5.

I am greater than 30.

I am less than 40.

What number am I?

English-Lesson 5 W.A.L.T: use commas in a list

On the next slide look at the shopping lists. Can you write a sentence using commas to list what each person is buying at the shops? Can you guess what kind of dish/meal each of these people are making from what is on their list?

 On the following slide look inside the holiday suitcases. Can you write a sentence using commas to list to explain what each of

these people are taking on their holiday?



Twinkl resource

Look at these shopping lists. Can you write a sentence using commas to list what each person is buying at the shops? Can you guess what kind of dish each of these people are making from what is on their list?

- bread
- butter
- jam

- bananas
- berries
- apple
- orange juice

- rice
- spices
- vegetables
- poppadoms

- eggs
- flour
- butter
- sugar

Ali is buying ...

Zara is buying... Hailey is buying...

Sadiq is buying...

Can you write your own shopping list for a friend to turn into a sentence with commas?

Answers:

777777777

- bread
- butter
- jam

- bananas
- berries
- apple
- orange juice

- rice
- spices
- vegetables
- poppadoms

- eggs
- flour
- butter
- sugar

Ali is buying bread, butter and jam.

A jam sandwich.

Zara is buying bananas, berries, apples and orange juice.

A fruit salad.

Hailey is buying rice, spices, vegetables and poppadoms.

A curry.

Sadiq is buying eggs, flour, butter and sugar.

A cake.

Can you write your own shopping list for a friend to turn into a sentence with commas?

Look inside these holiday suitcases. Can you write a sentence using commas to list what each of these people are taking on holiday?



Isabelle is taking...



Roshan is taking...



Sahil is taking...



Ada is taking...

Can you guess what kind of holiday each of these people are going from what is in their suitcase?

Answers:



Isabelle is taking a sun hat, sun cream and a swimming costume.
beach holiday



Roshan is taking a scarf, socks and skis.
skiing holiday



Sahil is taking a waterproof jacket, walking boots and a thermos. walking holiday



Ada is taking a lantern, a sleeping bag and a tent. camping holiday

Can you make these sentences less boring and easier to read by replacing the word 'and' with commas? Remember to leave the final 'and' in.

I have planted peas and tomatoes and carrots in my garden.

Under the sofa I found a toy and a sweet and twenty pence.

The boy was kind and helpful and gentle and lovely.

Winter can feel cold and dark and long and miserable.

I love to eat fruit because it is healthy and colourful and sweet and delicious.

The girl was strong and fearless and brave.

At break time they played catch and football and hide and seek.

Can you write your own sentence with too many 'and's? Can a friend replace them with commas?

Answers:

I have planted peas tomatoes and carrots in my garden.

Under the sofa I found a toy a sweet and twenty pence.

The boy was kind helpful gentle and lovely.

Winter can feel cold dark long and miserable.

I love to eat fruit because it is healthy colourful sweet and delicious.

The girl was strong, fearless and brave.

At break time they played catch football and hide and seek.

Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.

Today's words are:

- *gnome
- *gnat
- *sign
- *knob
- *knickers

Design & Technology

- Last week you got creative and made your own castles!
- Following your design sheets, did you manage to make a castle close to your original design?
- Did it turn out how you wanted it?
- What worked really well?/What did not work well?
- These are a couple of the questions you can answer in your evaluations.

<u>Task:</u> on the following slide you will find an evaluation sheet. Fill in this sheet to evaluate your final hand-made castle!

Design Technology Project Evaluation Sheet

	4	<i>33</i>	
Aim of the Project:			
What Worked Well?		Challenges I Faced	
	How I Dealt with Any Chal	llenges	What I Would Change Next Time